

**Ethnic Studies 180**  
**Summer Session A**  
**(Barcelona, Spain)**  
**International Migration**  
**Prof. Ramon Grosfoguel**  
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**May 20 (arrival)-June 21 (departure), 2018**  
**(6 credits)**

This is an undergraduate course and a workshop on comparative international migration focused on Western Europe and the United States before and after 9/11. It emphasizes on intercultural relations and dialogue of civilizations within the multicultural encounter among different groups of people in the context of global cities such as Paris, Barcelona, Amsterdam, London, New York and Miami. The course will rely mostly on intensive readings, lectures and lively discussions with immigrants and specialists in the field. Apart from the beauty of its beaches as a city located in front of the Mediterranean Sea and its architectural wonders of the Roman Empire, Barcelona is a strategic location for the study of migration processes today. It is a cosmopolitan city with thousands of immigrants from the Global South. The course addresses questions such as: How can people from different identities, religious beliefs, and national backgrounds live together and negotiate their differences? What are the obstacles to achieve this goal? How does the post-9/11 world context affect these processes? Barcelona (Barcelona, Spain) has an important group of scholars in the Social Sciences, the Humanities and the Law School that specializes in the legal, cultural and social dimensions of these questions. We plan to use Barcelona as sites to visit immigrant communities from all over the world. We plan to have lectures from Western European international scholars specialized in the field as well as simultaneous translators.

**DESCRIPTION**

At the beginning of the 21st Century, we are witnessing the accelerated impact of globalization as a result of internal and international political conflicts, ethnic and civil strife, and natural disasters. These occurrences have forced millions of people to migrate from developing countries to industrialized ones in search of opportunities in economically prosperous and politically stable societies. There are social and political obstacles as well as benefits for both the host culture and the new immigrants especially if one considers that human beings carry with them their own worldviews (knowledge, values, and attitudes). These new intercultural relations sometimes lead to tensions caused by language barriers, different customs and cultural practices and, above all, misunderstanding. Yet these social changes also transform in positive ways both the receiving and the sending societies.

This course will analyze contemporary migration at the urban, national and supranational levels with a focus on citizenship, public policies and current events in Western Europe and the United States. Parallel to this, the course will frame the complex processes at work in their economic, social, cultural and political contexts. Migration

studies, as an academic field, is most relevant for students interested in attending graduate school or a possible career path in international relations and public diplomacy, politics, law, social sciences, human rights, academia, journalism, business and history.

### **METHOD OF PRESENTATION**

The course will be facilitated through:

- A discussion-based format similar to a seminar which requires active participation from the students
- Field Studies: Students will explore contemporary issues in migration studies through visits to local neighborhoods, community centers, NGO's and grassroots based organizations.
- Lectures– Developed on the basis of the theory and practice of contemporary international migration, students will gain an overview of the course content, and have the opportunity to build up an interest about the subject matter.
- Guest speakers– Students will learn from leading practitioners and scholars in the field. There may be changes in class dates to accommodate our speakers' schedules.
- Case Studies– Cases are examples of contemporary events in relation to migration issues with a particular focus on Spain.
- Intensive readings- Students will be required to read books and articles listed below

### **LEARNING OUTCOMES:**

Migration in a Globalized World incorporates a series of educational strategies designed to accomplish the following. By the end of the course, students will:

- Obtain a solid understanding about what migration entails and the principle reasons why people migrate.
- Gain practical knowledge about the key terms used within academia and other professional fields of study related to migration studies
- Learn about local grassroots based movements and the role of non-governmental organizations working with issues relating to human rights.
- Develop a comprehensive understanding about issues relating to migration such as human rights, freedom of speech and religious tolerance in countries such as Spain, The Netherlands, England, France and the United States.
- Learn about historical and contemporary citizenship models used in major European countries.
- Evaluate and deconstruct the contemporary discourse in both the popular media and the academy in relation to globalization, citizenship and migration.

### **Contents:**

**Each day of class will include readings assigned on the topic of each class such as:**

- migration in contemporary societies
- Theoretical approaches to migration
- Why people move? (Political and Economic Reasons)
- Globalization and migration
- Immigrants as Political Actors

- Racism and xenophobia. Debates on the Clash of Civilizations
- Immigration, Human Rights and Democracy in the 21 st Century
- The Reconfiguration of Gender and Migration in the 21 st Century
- Migration within Spain: Problem or opportunity?
- Migration in Spain: From Sending Country to Host Society
- Spain: Contemporary Politics and Migration
- Politics and Immigration in Catalonia
- Catalonia: Emerging Models of Democratic Citizenship at the Local Level
- Pakistanis and Moroccans in Barcelona
- Migration in a Global World: Conclusions

### **Grading and Requirements for the course**

Students will be evaluated according to class participation (1/4), class attendance (1/4) and a final exam in class (2/4) on the last day of class. The class participation involves active interventions in the class.

### **Required Films before the Beginning of the Class (students should see these films before arriving to Barcelona)**

- 1-El Norte (Latin American, 1984)
- 2-My Beautiful Laundrette (British, 1986)
- 3-La Haine (French, 1996)

### **ACTIVITIES/VISITS DURING THE COURSES**

- Class on site Raval (an immigrant neighborhood in Barcelona) Walking Tour
- Class on site SOS Racism Barcelona
- Class on site Ibn-Batuta Community Center
- Class on site NGOs on Immigrants and Human Rights

### **COURSE SHCEDULE AND HOURS: 5-WEEKS PROGRAM**

**WEEKLY SCHEDULE: A TOTAL OF 28 CONTACT HOURS PER WEEK (5 HOURS PER DAY FOUR DAYS A WEEK AND 8 HOURS ON SATURDAYS' TOURS AND VISITS). APART FROM THIS, THE STUDENTS ARE REQUIRED TO READ AROUND 80 PAGES OF SCHOLARLY ARTICLES PER WEEK. THEY WILL HAVE TO READ EVERY DAY AFTER EACH CLASS AND WILL HAVE SUPERVISED STUDY DAYS TO READ ON FRIDAYS AND INDEPENDENT STUDY DAYS ON SUNDAYS. STUDENTS ARE EXPECTED TO READ THE REQUIRED MATERIAL EVERYDAY AFTER CLASS, FRIDAYS (SUPERVISED STUDY DAYS) AND SUNDAYS (INDEPENDENT STUDY DAYS).**

### **DAILY SCHEDULE FROM MONDAY TO FRIDAY:**

**MORNINGS-9AM-12PM  
AFTERNOONS- 2PM-4PM**

**SATURDAYS: 9AM-5PM**

**Week 1**

Monday May 21	<b>Presentation of the course: Migration in contemporary societies</b>
Tuesday May 22	<b>Theoretical approaches to migration: Why people move?</b>
Wednesday May 23	<b>Globalization and migration</b>
Thursday May 24	<b>Immigrants as political actors</b>
Friday May 25	SUPERVISED STUDY DAY
Saturday May 26	---- <b>Curricular Excursion</b> -----
Sunday May 27	INDEPENDENT STUDY DAY

**Week 2**

Monday May 28	<b>Citizenship rights and immigrant rights</b>
Tuesday May 29	<b>Anti-Immigration Laws</b>
Wednesday May 30	<b>Right Wing Movements</b>
Thursday May 31	<b>Immigrants as cultural actors</b>
Friday June 1	SUPERVISED STUDY DAY
Saturday June 2	----- <b>Curricular Excursion</b> -----
Sunday June 3	INDEPENDENT STUDY DAY

**Week 3**

Monday June 5	<b>History of Migration in Western Europe and the United States</b>
Tuesday June 5	<b>Models of Citizenship in Western Europe and the United States</b>
Wednesday June 6	<b>Immigration, Human Rights and Democracy in the 21st Century</b>
Thursday June 7	<b>Transmodern Dialogues as opposed to Modern Dialogues</b>
Friday June 8	SUPERVISED INDEPENDENT STUDY DAY
Saturday June 9	----- <b>Curricular Excursion</b> -----
Sunday June 10	INDEPENDENT STUDY DAY

**Week 4**

Monday June 11	<b>Racism and xenophobia. Debates on the Clash of Civilizations</b>
Tuesday June 12	<b>The Reconfiguration of Gender &amp; Migration in the 21st Century</b>
Wednesday June 13	<b>Migration within Spain: Problem or Opportunity?</b>
Thursday June 14	<b>Migration in Spain: From Sending Country to Host Society</b>
Friday June 15	SUPERVISED STUDY DAY
Saturday June 16	----- <b>Curricular Excursion</b> -----
Sunday June 17	INDEPENDENT STUDY DAY

**Week 5**

Monday June 18	<b>Politics and Immigration in Catalonia</b>
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Tuesday June 19	<b>Catalonia: Models of Democratic Citizenship at the Local Level</b>
Wednesday June 20	<b>EXAM</b>
Thursday June 21	<b>RETURN HOME-----</b>

**REQUIRED READING-** Each day of class will include readings assigned on the topic of the day. I expect the students to make the readings every day. Below is a list of the scholarly articles and books that will be required for the course.

Alba, Richard and Roxane Silberman. "Decolonization Immigrants and the Social Origins of the Second Generation: The Case of North Africans in France," *International Migration Review*. Vol. 36, Winter 2002.

Brubaker, Rogers. *Citizenship and Nationhood in France and Germany*. (Cambridge: Harvard University Press, 1992).

Castles, Steven and M.J. Miller. *The Age of Migration: International Population Movements in the Modern World*. (New York: Guilford, 1998).

Geddes, Andrew. "International Migration and State Sovereignty in an Integrating Europe," *International Migration*. Vol. 39, No.6, 2001.

Huntington, S, "The Clash of Civilizations and Founding of the New World Order." *Foreign Affairs*. Vol. 72, No. 3 (Summer, 1993). Available online at: <http://www.alamut.com/subj/economics/misc/clash.html>

International Organization for Migration. *World Migration Report 2005: Costs and Benefits of International Migration*. Available online at: [http://www.iom.md/materials/iom\\_wmr2005.pdf#search=%22IOM%2C%20Migration%20challenges%20in%20the%2021st%20century%2C%202005%2C%20Omelianuk%2C%20Iothar%20weiss%22](http://www.iom.md/materials/iom_wmr2005.pdf#search=%22IOM%2C%20Migration%20challenges%20in%20the%2021st%20century%2C%202005%2C%20Omelianuk%2C%20Iothar%20weiss%22)

Jachimowicz, Maia. *Migration Policy Institute*. "Argentina's Economic Woes Spur Emigration." Available online at: <http://www.migrationinformation.org/feature/print.cfm?ID=146>

Jopke, Christian. "Multiculturalism and Immigration: A Comparison of the United States, Germany and Great Britain." *Theory and Society*, Vol. 25, No. 4, (August, 1996). Available online at: <http://www.jstor.org/view/03042421/ap020126/02a00010/0>

McRoberts, Kenneth. *Catalonia: Nation Building Without a State*. (New York: Oxford University Press, 2003).

*Migration Theory: Talking Across Disciplines*. Edited by Caroline Brettell and James Frank Hollifield. (New York: Routledge, 2000).

Moreras, Jordi. "Muslims in Spain: Between the Historical Heritage and the Minority Construction." *The Muslim World*. Vol.92. Spring, 2002.

Ortega Pérez, Nieves. *Migration Policy Institute*. *Spain: Forging an Immigration Policy* <http://www.migrationinformation.org/Profiles/display.cfm?ID=97>

Ryan, Jan. "Chinese Women as Transnational Migrants: Gender and Class in Global Migration Narratives." *International Migration*, No. 40, Vol. 2, (June, 2002).

Sassen, Saskia *The Mobility of Labor and Capital* (Cambridge University Press, 1988).

Sassen, Saskia *The Global City* (Princeton University Press, 1991).

Sciolino, Elaine. "Immigrants Dreams Mix With Fury in a Gray Place Near Paris," *The New York Times*. December 12, 2005.

Soysal, Yasmin. *Limits of Citizenship: Migrants and Postnational Membership in Europe*.(Chicago: University of Chicago Press, 1991).

Vertovec, Stephen. *Migration Policy Institute*. "The Political Importance of  
Diasporas," pp. 1-6. Available online at:  
<http://www.migrationinformation.org/Feature/display.cfm?id=313>  
The Global Transformations Reader: An Introduction to the Globalization Debate.  
Edited by David Held and Anthony McGrew. (Cambridge: Polity Press, 2003).